The present article, with an assay content, reflects about the importance of the research on the development of the tourismologist’s formation processes from whom it is expected his/her role in the job market to be proactive and also creative interventions in the reality. In this direction a paused pedagogy research is proposed through the comprehension of the epistemologies and methodologies complications existing in the production of the scientific knowledge and in the interface which these dimensions establish with the language. To prepare the researcher it is necessary the tourismologist be able to identify relationships between the epistemologies presuppositions adopted and the investigation’s object as well as its methodological choices. At the same time, it is allowed to understand how his/her intuition as the scientific text’s enunciator happens together with the social representations built and the ones that are build in the scientific enunciation as well as the rhetorical games that are put inside the social-linguistic science contract.

KEY WORDS: epistemology, research, methodology, language, tourismologist’s formation.